

**BHAWABHUTIMAHAVIDYALAYAAMGAON, DISTT - GONDIA**

**Mentor Mentee Practice**

<b>Academic Year</b>	<b>Plan</b>	<b>Execution Report</b>	<b>Analysis</b>	<b>Action Taken</b>
<b>2021-2022</b>	Students' whatsapp groups were planned in light of COVID pandemic and students' turnout at college physically.	All teachers had whatsapp groups for students of all classes. Teachers addressed students' problems, questions, difficulties, study material through these groups. Issues addressed have been curriculum, examination procedures, exam modes, notice circulation. Telephonic and whatsapp chats were put to serve student cause.	<ul style="list-style-type: none"> <li>✓ Every teacher tried to serve students to the maximum possible extent.</li> <li>✓ Students benefitted from such mentoring and care taking initiatives online.</li> </ul>	Teachers tried to guide students on campus as such opportunities were available while offline schedule.
<b>2020-2021</b>	Students' whatsapp groups were planned in light of COVID pandemic.	All teachers had whatsapp groups for students of all classes. Teachers addressed students' problems, questions, difficulties, study material through these groups. Issues addressed have been curriculum, examination procedures, exam modes, notice circulation. Telephonic and whatsapp chats were put to serve student cause.	<ul style="list-style-type: none"> <li>✓ Every teacher tried to serve students to the maximum possible extent.</li> <li>✓ Students benefitted from such mentoring and care taking initiatives online.</li> <li>✓ Online classes proved to be very useful.</li> </ul>	Teachers tried to guide students on campus as such opportunities were available while offline schedule.
<b>2019-2020</b>	Students' whatsapp groups were planned in light of COVID pandemic.	All teachers formed whatsapp groups for students of all classes. Teachers addressed students' problems, questions, difficulties, study material through these groups. Issues addressed have been curriculum, examination procedures, exam modes, notice circulation. Telephonic and whatsapp chats were put to serve student cause.	<ul style="list-style-type: none"> <li>✓ Every teacher tried to serve students to the maximum possible extent.</li> <li>✓ Students benefitted from such mentoring and care taking initiatives online.</li> <li>✓ Online classes proved to be very useful.</li> </ul>	Teachers served student cause through whatsapp groups and online classes.

<p style="text-align: center;"><b>2018-2019</b></p>	<p>Mentor mentee lists were prepared prior to NSOP.  Lists were displayed on notice board to facilitate the mentees during NSOP.  Lists were distributed to mentor teachers on 03/08/2018.  A notice along with format of the practice was circulated among mentor teachers on 03/08/2018.  A reminder notice was issued to mentors on 10/08/2018.  <b>The format for following mentor – mentee practice is given below.</b>  *Mentee’s Profile to be furnished  *Expected deliberations in Mentor- Mentee Meetings</p> <ol style="list-style-type: none"> <li>1. Enquiring domestic/ Family background.</li> <li>2. Enquiring aim of the mentee.</li> <li>3. SWOC Analysis of each mentee to be done.</li> <li>4. Specific suggestions to be furnished based on SWOC analysis mentee wise.</li> <li>5. To Motivate mentees to plan schedule &amp; make maximum use of library with periodic follow up.</li> <li>6. Extending helping hand to the mentee to sort &amp; resolve Personal problems.</li> </ol> <p><b>*Data to be submitted at the end of each semester</b></p> <ol style="list-style-type: none"> <li>1. No. of meetings held, average attendance, and a brief report based on deliberations in the meeting.</li> <li>2. List of students who are at the risk of drop-out/discontinuation</li> <li>3. Specific achievements / observations / findings or unique features of the practice followed by mentor.</li> </ol>	<ul style="list-style-type: none"> <li>✓ Total number of meetings during the session : <b>41</b></li> <li>✓ Average number of beneficiaries : <b>406</b></li> </ul> <p>Issues discussed during these meetings:</p> <ul style="list-style-type: none"> <li>✓ Gathering personal information</li> <li>✓ Study</li> <li>✓ Aim of the mentees</li> <li>✓ Thrust on reading</li> <li>✓ Competitive examinations</li> <li>✓ Counseling on personal issues</li> </ul> <p>Significance of values</p>	<p>It is noted that the number of meetings is less than expected.  Mentors need to focus on this and make efforts to institutionalize this practice.</p>	<p>It was decided that during the next session thrust should be given on significant number of meetings with mentees.  It was also decided that this issue be discussed in details during staff meeting so that the practice emerges as those among best practices of the institution.</p>
---	---	--	--	--

<p><b>2017-2018</b></p>	<p>Mentor mentee lists were provided to the teachers during NSOP prior to which interactions on this practice took place during staff meeting conducted for organization of NSOP.</p>	<ul style="list-style-type: none"> <li>✓ Average number of meetings per teacher : <b>02</b></li> <li>✓ Total number of meetings during the session : <b>54</b></li> <li>✓ Average number of beneficiaries: <b>328</b></li> </ul> <p>Issues discussed during these meetings:</p> <ul style="list-style-type: none"> <li>✓ Gathering personal information</li> <li>✓ Study</li> <li>✓ Aim of the mentees</li> <li>✓ Thrust on reading</li> <li>✓ Competitive examinations</li> <li>✓ Counseling on personal issues</li> <li>✓ Significance of values</li> </ul>	<p>Number of meetings held was much less than expected. This seemed to have happened due to reasons such as university examinations, internal assessment of students and other programs. The formats for report submitted by various mentors did not have uniformity.</p>	<p>It was decided that during the next session thrust should be given on significant number of meetings with mentees. A common format should be prepared so as to achieve expected outcome, it was decided.</p>
<p><b>2016-2017</b></p>	<p>Notice regarding the activity circulated among faculty and mentees during NSOP. The nature of the activity was discussed with mentors in staff meeting in the previous sessions. It was expected that mentees should benefit academically as well as personally.</p>	<p><b>24</b> teachers conducted <b>75</b> meetings throughout the session with average <b>3</b> meetings per mentor. Average attendance of mentees has been <b>70 %</b>. Topics of formal and informal discussions with mentees have been schedule planning, motivation, focus on goal setting, punctuality, participation in sport and cultural events, personal problems etc.</p>	<p>This was the first attempt of this activity. Mentors took quite some time to appreciate essence. Some teachers tried to make it a weekly event. Due to other activities and programs sometimes the teachers could not take such meetings. Some teachers established contact with parents by visiting mentee's places. The activity has been seen as a success in establishing informal relations with the students. It also helped in boosting morals among 10 % of students, to say.</p>	<p>It was decided for the next session that this practice had to be strengthened in respect of enhancing cordial relations of teachers and students so that the mentees could benefit more.</p>