

## Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 Q1M	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>  <b>Provide web link to:</b> <ul style="list-style-type: none"><li>• Best practices in the Institutional website</li><li>• Any other relevant information</li></ul>

### First Practice:

- 1. Title of the Practice:** - Issuance of the (3<sup>rd</sup>) Third additional / extra Borrower Ticket Card (B.T. Card) to all admitted students.
- 2. Objectives:-**
  - ❖ To motivate the students for reading additional books other than the text books such as reference books, books on competitive examination, sports, current affairs, etc. for their overall development.
  - ❖ To induce habit of book reading among the students while taking the formal education.
  - ❖ To build self confidence and self esteem by exhaustive use of library facilities.
- 3. The Context:** - The institution is situated in rural area and offers non professional programs. Most of the students seeking admission in the college come from educationally poor and economically deprived background. Just getting a degree is primarily the purpose of taking admission in the college. Lack of awareness towards career opportunity is a big challenge before them. Socio-economic problems due to rural locality create one more obstacle. For career development the admitted students look at the college as a primary source that can open the doors for them in the world full of competition. It is therefore very much necessary for them to inculcate the habit of informal general reading apart from the required study for examination as per prescribed syllabus by the parent university. The institutional library serves this purpose.
- 4. The Practice:** -The institutional library has been continuing this practice since last several years. The first two Red color B.T. cards are provided to all the admitted students to borrow the books from the library related to their syllabus for formal study. Apart from these two cards, the 3<sup>rd</sup> Green /Blue Color B.T. card is provided to each student which can be used to borrow the books such as reference books, biographies, novels, books on sports, current affairs, competitive examinations, etc. It is a compulsion on the part of the students to issue at least 5 books on the 3<sup>rd</sup> BT card. If any of the students fails to borrow 5 books on the 3<sup>rd</sup> BT card, he/she has to pay a fine of certain amount at the time of Library Clearance. The purpose of imposing the fine on the students is not for money making but to inculcate the habit of extra reading among the students to increase their knowledge. The Institutional Library provides one more 4<sup>th</sup> Red Color B.T. card to the selected meritorious students who secure more than 75 % marks in the Winter University Examination in first attempt. The librarian and library staff plays a vital role in the implementation of this practice. One yellow B. T. Card is provided to the external members of the library for issuing books such as books on current affairs, competitive examinations (MPSC, UPSC, etc.), etc.
- 5. Evidence of Success:** Every academic year the number of students taking the advantage of this facility is above 70% of the total admitted students. In the academic year 2021-2022 the total admitted students were 1138. Out of these, 851 students took library membership. That means 05 students availed the facility of extra 3<sup>rd</sup> B T card for reading the books other than the text books. No students availed the facility of 4<sup>th</sup> Red Color B.T. card.

6. **Problems Encountered and Resources Required:** One of the problems while practicing this practice was that all the admitted students did not approach library to take its membership. The other problem was the lack of interest among the students to borrow the books on the 3<sup>rd</sup> B T Card. To overcome this problem it is necessary that the parents should visit the college time to time and enquire about the educational preparation of their wards. The parents should meet the concerned teachers and the librarian and seek the information about the overall performance of their wards on the college campus. The librarian and the library staff are always ready to serve wholeheartedly for the fruitful success of this distinguished practice



**Borrower Ticket Cards (B. T. Cards)**

## Second practice:

1. **Title of the Practices: Felicitation of Meritorious Students.**
2. **Objectives:** To motivate the students to set and achieve a particular goal for academic achievement. To build self-confidence, self-esteem and to make optimum use of library/e-library facilities to achieve the goals.
3. **The Context:** The institution is situated in rural area and offers non-professional programs. Majority of students come from educationally poor and economically deprived background. They do not have educational atmosphere at their homes. Their first preference is to do their domestic works. They do the study only for securing the passing marks. Just securing passing marks is not sufficient for the students to make them able to stand confidently in the world full of challenges. So to create the interest for study among such students it is necessary to motivate them. Therefore the institution started the practice of felicitating the meritorious students on the occasion of Republic Day on the stage. When the meritorious students are felicitated on the stage by giving them a memento and a cash prize the other students are motivated for the study to secure distinguishing marks. And the result of this practice is quite good. The institution has been continuing this practice since last several years. Every year the institution tries to add more and more cash awards in different subjects.
4. **The Practice:** On the occasion of Republic Day the institute felicitates the meritorious students by giving them a certain cash prize at the hands of chief guest. If a student is unable to come to the college to receive the award then his/her parents are allowed to receive the award. The various cash prizes given to the meritorious students during the year 2020-21 are as follows—
  - Cash prize of Rs. 500/- from the institution to the students who secure 1<sup>st</sup> position in the Final Year of Under Graduation of Arts, Commerce, and Science stream and the Final Year of M.sc (Zoology) and M.sc(Botany)
  - Some cash prizes are given by the Teaching Staff members and the well-wishers of the institution in memory of their near and dear ones to the students securing 1<sup>st</sup> position in the various subjects of First Year and Final Year of under Graduation of Arts, Commerce, and Science stream. These Teaching Staff members and the well-wishers deposit a certain fixed amount in the institution. From the interest of this deposited amount the cash prizes are given to the meritorious students. Almost all the cash prizes (excluding two prizes), are of Rs.500/-.
  - Two special cash prizes by the institution under Government of Maharashtra's Mission "Jagar Janivancha" as follows—
    - i) A cash prize of Rs. 1001/- to the best student during mission.
    - ii) A cash prize of Rs. 1500/- to the needy student (Financial Assistant).
      - A cash prize of Rs. 1500/- is being given to a student who secure highest marks in UG (each from Arts & Science stream).
      - A cash prize of Rs. 1500/- to good sports person on the occasion of Birth Anniversary of Late Shri Lakshmanrao Mankar Guruji, the founder of Bhawabhuti Shikshan Sanstha, Amgaon, who does a notable performance in the sports.
      - Following cash prizes in the occasion of the birth Anniversary of late shri. lakshmanrao Mankar Guruji, the founder of Bhawabhuti Shikshan Sanstha, Amgaon

1. A cash prize of Rs. 1500/- to the student who secures highest marks in the final year examination of UG programme (each from Arts and Science stream)
2. A cash prize of Rs. 1500/- to the student who does a remarkable performance in the sports on university / national level.
5. **Evidence of Success:** The practice proved fruitful to create a healthy academic competition among students in the college. The students present in the prize distribution function are encouraged to work hard to secure distinguishing marks in the coming examinations. The meritorious students feel greatly privileged when they are honored by the guests in such a grand function on the stage in the presence of large number of students. The teaching staff gets a sense of satisfaction when the meritorious students of their respective subjects are invited on the stage and honored by the renowned dignitaries. The students of the college start working hard and devote more time to their studies to score highest marks in their respective classes and win the cash prize. They start interacting with their respective teachers and get resolved their queries. This practice has established a healthy academic atmosphere among the students.

In addition cash awards were given to the meritorious students for the session 2021-22.

- A Cash prize of Rs. 500 /- from the institution to the students who secure 1<sup>st</sup> position in the Final Year of under Graduation of Arts, Commerce, and Science stream and the Final Year.

Awards were given to the toppers in -

Arts Stream(UG) – Lalitkumar Rikhiram Karanjekar  
 Commerce Stream (UG) – Sachin Anantram Bhelave  
 Science Stream(UG) – Mukund Rekhla Tembhare

- Following cash prizes by the teaching staff members and the well-wishers of the institution

Sr. No.	Name of sponsors	Sponsored in the memory of	Stream/Class /Subject	Amount	Name of Award Winning Students
1	Smt. Pande	Late Shri S.V.Pande	B. A. Final year Pol-Sci	151/-	Vaishali Khuman Mendhe
2	Dr.(Mrs.) V.S.Dhanorkar	Late Shri Babanraoji Chouthkantiwar	Science	500/	Ku. Monika Palakram Basone
3	Dr. (Mrs.) Tejeswini Bhuskute	Late Shri Dhanjay Narayan Thosar	B. Sc. Final year Mathematics	500/	Ku. Gauri Raghudas Nagpure
4	Smt. Shakuntala Prabhakar Tare	Late Shri Prabhakar Nilkanth Tare	Commerce Subject- Accounting	500/	Ku. Rinku kamalgiri Sahajnarthi
5	Dr.A.M. Deshpande	Late Shri Madhavrao Deshpande	B.Sc.Final year Physics	500/	Kanchi Surrendraprasad Upadhyay
6	Dr.P. M. Chandragiriwar	Late Shri Madhukar Candragiriwar	B.com.1 <sup>st</sup> year Sub-Statistic	500/	Sawan Gajanan Hemne
7	Dr.A.M. Deshpande	Late Shri Madhavrao Deshpande	B.Sc.Final year Computer Sci.	500/	Kanchi Surrendraprasad Upadhyay
8	Shri.Sanju NarayanWanjari	Late Dr.Narayan Wanjari	B.com.Final year Sub-Economics	500/	Akshay Jaychand Dongre
9	Dr. S.M. Bhuskute	Late Shri Madhusudanji Bhuskute	B.Sc.Final year Botany	500/	Monika Palakram Basone
10	Shri G.P. Ghode	Late Shri Pandharinath Ghode	B. Com.Final year	500/	Avinash Santosh Funde

11	Shri O.I. Thakur	Late Shri Dhanwanti Thakur	B.A. Final year Compulsory English	500/	ArtiRamchandraRaut
12	Shri Z.D. Patthe	Late Shri Dhansingji Patthe	B.A. Final year English Literature	500/	Ku. DileshwariLakhanHattimare
13	Shri S.J. Ghuse	Late Shrimati Latatai Ghuse	Best Athletes	500/	Ku. Prerna Hemne
14	Shri V.S. Funde	Late Shri Shriramji Funde	Who Secured Highest Mark in History in B.A.Finalyear	500/	AbhayPurushottamChandrikapure
15	Shri P.M. Lonare	Late Shri Madhusudan Lonare	B. A. Final year Economics	500/	Purushottam Ramprasad Meshram
16	ShriSadasiverao Anjankar	NANA	B.A.Final year Marathi	250/	KartikKumarlalHemane
17	ShriRajeshkumar Agrawal	Late Shri Surajmal Agrawal	B.A.Final year Hindi	500/	Ku. Laxmi B. Nagpure
18	Shri Vinay Agrawal	Late Shri Madanlalji Agrawal	B.A.Final Home Economics	500/	Ku. Rani Naresh Khobragade
19	Shrimati Leela polke	Late Shri Rajabal Polke	B.A. Final History	500/	AbhayPurushottamChandrikapure
20	Dr. B.Y. Kathane	Late Vimal Kathane	B.Sc.1 <sup>st</sup> year Computer Sci.	500/	Amol Vijaykumar Mankar

**6. Problems Encountered and Resources Required:** The main problem that is observed is that most of the students coming from the rural areas fail to secure meritorious marks. The reason for this is the lack of educational background in the families of the rural students. The parents of the rural areas ask their children to do domestic works. As a result these rural students do not get much time to do their studies. No educated elder person in the family to motivate and help them in their studies. To overcome this problem the parents must be invited in the college to ask them to give sufficient time to their wards to do studies. If it happens the students of the rural areas will secure meritorious marks. Lack of awareness among the parents about academic progress of their wards is another hurdle. As far as the resources for the implementation of this practice are concerned, the teachers enthusiastically and spontaneously contribute in every way for this promising activity. The teaching staff voluntarily declares the cash amount for the rewards in the memory of their near and dear ones.



**Meritorious Students honoured by the guests present on the occasion**